# WEST VIRGINIA LEGISLATURE

### **2021 REGULAR SESSION**

## Originating

## House Bill 3306

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[Originating in the Committee on Education; reported

on March 23, 2021]

1	A BILL to amend and reenact §18-5-45 of the Code of West Virginia, 1931, as amended, relating
2	to virtual instruction; permitting incorporation of instruction through virtual methods in
3	instructional day; and permitting instructional days to be satisfied by virtual learning
4	classes.
	Be it enacted by the Legislature of West Virginia:

**ARTICLE 5. COUNTY BOARD OF EDUCATION.** 

### §18-5-45. School calendar.

1 (a) As used in this section:

2 (1) "Instructional day" means a day within the instructional term which meets the following
3 criteria:

4 (A) Instruction is offered to students for at least the minimum number of minutes as follows:

5 (i) For early childhood programs as provided in subsection (d) section forty-four of this6 article;

7 (ii) For schools with grade levels kindergarten through and including grade five, 315
8 minutes of instructional time per day;

9 (iii) For schools with grade levels six through and including grade eight, 330 minutes of
10 instructional time per day; and

(iv) For schools with grade levels nine through and including grade twelve, 345 minutes of
 instructional time per day.

13 (B) Instructional time is used for instruction and cocurricular activities; and

14 (C) Other criteria as the state board determines appropriate.

(2) "Cocurricular activities" are activities that are closely related to identifiable academic
programs or areas of study that serve to complement academic curricula as further defined by
the state board; and

(3) "Instruction delivered through alternative methods" means a plan developed by acounty board and approved by the state board for teachers to assign and grade work to be

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20 completed by students on days when schools are closed due to inclement weather or other21 unforeseen circumstances.

22 (b) Findings. –

23 (1) The primary purpose of the school system is to provide instruction for students.

(2) The school calendar, as defined in this section, is designed to define the school termboth for employees and for instruction.

26 (3) The school calendar shall provide for one hundred eighty separate instructional days
27 or an equivalent amount of instructional time as provided in this section.

28 (c) The county board shall provide a school term for its schools that contains the following:

(1) An employment term that excludes Saturdays and Sundays and consists of at least
two hundred days, which need not be successive. The beginning and closing dates of the
employment term may not exceed forty-eight weeks;

(2) Within the employment term, an instructional term for students of no less than one
 hundred eighty separate instructional days, which includes an inclement weather and
 emergencies plan designed to guarantee an instructional term for students of no less than one
 hundred eighty separate instructional days, subject to the following:

36 (A) A county board may increase the length of the instructional day as defined in this 37 section by at least thirty minutes per day to ensure that it achieves at least an amount of 38 instructional time equivalent to one hundred and eighty separate instructional days within its 39 school calendar and:

40 (i) Apply up to five days of this equivalent time to cancel days lost due to necessary school41 closures;

(ii) Plan within its school calendar and not subject to cancellation and rescheduling as
instructional days up to an additional five days or equivalent portions of days, without students
present, to be used as determined by the county board exclusively for activities by educators at
the school level designed to improve instruction; and

46 (iii) Apply any additional equivalent time to recover time lost due to late arrivals and early47 dismissals;

(B) Subject to approval of its plan by the state board, a county board may deliver
instruction through alternative methods on up to five days when schools are closed due to
inclement weather or other unforeseen circumstances and these days are instructional days
notwithstanding the closure of schools; and

(C) The use of equivalent time gained by lengthening the school day to cancel days lost,
and the delivery of instruction through alternative methods, both as defined in this section, shall
be considered instructional days for the purpose of meeting the 180 separate day requirement
and as employment days for the purpose of meeting the 200 day employment term; and

56 (D) A county board may provide instruction through virtual methods utilizing offerings 57 provided through the West Virginia Virtual School pursuant to §18-2E-9 of this code, and through 58 the county board or a multicounty consortium pursuant to §18-5F-1 *et seq.* of this code, and may 59 incorporate instruction through virtual methods in their instructional day consistent with sound 60 educational practice: *Provided*, That up to ten instructional days may be satisfied by virtual 61 learning classes.

62 (3) Within the employment term, noninstructional days shall total twenty and shall be 63 comprised of the following:

64 (A) Seven paid holidays;

65 (B) Election day as specified in section two, article five, chapter eighteen-a of this code;

66 (C) Six days to be designated by the county board to be used by the employees outside
67 the school environment, with at least four outside the school environment days scheduled to occur
68 after the one hundred and thirtieth instructional day of the school calendar;

(D) One day to be designated by the county board to be used by the employees for
preparation for opening school and one day to be designated by the county board to be used by
the employees for preparation for closing school: *Provided*, That the school preparation days may

- be used for the purposes set forth in paragraph (E) of this subdivision at the teacher's discretion;and
- (E) The remaining days to be designated by the county board for purposes to include, butnot be limited to:
- 76 (i) Curriculum development;
- 77 (ii) Professional development;
- 78 (iii) Teacher-pupil-parent conferences;
- 79 (iv) Professional meetings;

80 (v) Making up days when instruction was scheduled but not conducted; and

(vi) At least six two-hour blocks of time for faculty senate meetings with at least one twohour block of time scheduled in the first month of the employment term, at least one two-hour
block of time scheduled in the last month of the employment term and at least one two-hour block
of time scheduled in each of the months of October, December, February and April; and

85 (4) Scheduled out-of-calendar days that are to be used for instructional days in the event86 school is canceled for any reason.

87 (d) A county board of education shall develop a policy that requires additional minutes of
88 instruction in the school day or additional days of instruction to recover time lost due to late arrivals
89 and early dismissals.

(e) If it is not possible to complete one hundred eighty separate instructional days with the
current school calendar and the additional five days of instructional time gained by increasing the
length of the instructional day as provided in subsection (c) of this section are insufficient to offset
the loss of separate instructional days, the county board shall schedule instruction on any
available noninstructional day, regardless of the purpose for which the day originally was
scheduled, or an out-of-calendar day and the day will be used for instruction of students: *Provided*,
That the provisions of this subsection do not apply to:

97 (1) Holidays;

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98 (2) Election day;

99 (3) Saturdays and Sundays; and

(4) The five days or equivalent portions of days planned within the school calendar
 exclusively for activities by educators at the school level to improve instruction that are gained by
 increasing the length of the instructional day as provided in subsection (c) of this section.

(f) The instructional term shall commence and terminate on a date selected by the countyboard.

(g) The state board may not schedule the primary statewide assessment program more
 than thirty days prior to the end of the instructional year unless the state board determines that
 the nature of the test mandates an earlier testing date.

108 (h) The following applies to cocurricular activities:

109 (1) The state board shall determine what activities may be considered cocurricular;

(2) The state board shall determine the amount of instructional time that may be consumed
by cocurricular activities; and

(3) Other requirements or restrictions the state board may provide in the rule required tobe promulgated by this section.

(i) Extracurricular activities may not be used for instructional time.

(j) Noninstructional interruptions to the instructional day shall be minimized to allow theclassroom teacher to teach.

(k) Prior to implementing the school calendar, the county board shall secure approval of
its proposed calendar from the state board or, if so designated by the state board, from the state
superintendent.

(I) In formulation of a school's calendar, a county school board shall hold at least two public
 meetings that allow parents, teachers, teacher organizations, businesses and other interested
 parties within the county to discuss the school calendar. The public notice of the date, time and
 place of the public hearing must be published in a local newspaper of general circulation in the

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area as a Class II legal advertisement, in accordance with the provisions of article three, chapterfifty-nine of this code.

(m) The county board may contract with all or part of the personnel for a longer term ofemployment.

(n) The minimum instructional term may be decreased by order of the state superintendent
 in any county declared a federal disaster area and in any county subject to an emergency or
 disaster declaration by the Governor when the event causing the declaration is substantially
 related to the loss of instructional days in the county.

132 (o) Notwithstanding any provision of this code to the contrary, the state board may grant

a waiver to a county board for its noncompliance with provisions of chapter eighteen, eighteen-a,

eighteen-b and eighteen-c of this code to maintain compliance in reaching the mandatory one

135 hundred eighty separate instructional days established in this section.

(p) The state board shall promulgate a rule in accordance with the provisions of article
three-b, chapter twenty-nine-a of this code for the purpose of implementing the provisions of this
section.

NOTE: The purpose of this bill is to permit the incorporation of instruction by virtual methods in the school day and to permit up to ten instructional days to be satisfied by virtual learning classes.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.